



*Laurentia Elementary School*  
*Annual Governing Board Report*  
*Year 2020-2021*

Members:

Mr. Kevin Baker – parent	Ms. Debbie Graham – teacher
Ms. Tara Anderson – parent	Ms. Desiree Ramacieri - parent
Mrs. Jenna Poulin– parent	Mr. Peter Ridgway – teacher
Ms. Annaïck Le Martret – teacher	Mr. Daniel Ryan Stone - parent
Ms. Melanie Laurelli - parent	Ms. Maria Di Lillo – daycare
Mrs. K. Moore – Principal	Mr. Alex Stamatelos – community rep

Meeting Dates:

September 17, 2020	January 18, 2021
November 3, 2020	March 22, 2021
April 12, 2021	May 18, 2021
June 14, 2021	

Governing Board Activities

During the course of the school year, and other than the regular items mandated to be brought to the Governing Board, several initiatives were adopted and approved by the Governing Board as follows:

- 1) Several fund-raising projects
- 2) Cultural activities
- 3) Limited field trips
- 4) Wellness activities
- 5) Purchase of soccer nets
- 6) Finalizing of a school yard renovation project – the soccer field
- 7) Continuing to examine the overcrowding of the school

Development of the Educational Project

The members of the governing board monitored the development of the Educational Project. The Educational Project was developed under the umbrella of the MEES and Sir Wilfrid Laurier School Board's Orientations and focuses on the following goals:

- 1) Reduce the difference in success rates between boys and girls on the C2 Grade 6 MEES Math Exam
- 2) Increase girl's success rate by having an additional 7 female student pass the exam over the next four years.
- 3) To offer quality, research-based, early intervention programs.
- 4) To ensure that students with IEPs successfully meet their individual objectives during the established designated time.
- 5) To identify and support students who come from a milieu défavorisé within our school which is not categorized as being in a milieu défavorisé.
- 6) By 2022, maintain the Grade 6 English Language Arts Reading competency
- 7) By 2022 to increase the Cycle 2 ELA Reading competency from 23% to 50% success rate
- 8) To maintain the strong results on the MEES Grade 6 Français Langue Seconde Exam.
- 9) To maintain the strong results on the MEES Grade 6 Français Langue Seconde

- 10) Renovate the school yard to accommodate additional equipment (swings, slides, etc).
- 11) Renovate to accommodate a soccer field.
- 12) To ensure that all students graduating have met the objectives of the cycle 3 outlined by the Ministry.
- 13) Increase the number of minutes of outdoor play
  - Provide an additional 20 minutes of recess each day
  - Provide opportunities for brain breaks, during class time
  - Timetable activities into the student's schedule
- 14) Provide consistent opportunities to all staff for professional growth
- 15) Continue to use the SWLSB Performance Appraisal process to provide meaningful professional coaching and feedback to teachers using the Danielson Framework
- 16) Provide programs and educational initiatives that allow for authentic learning experiences and promote student engagement.
- 17) Provide diverse, creative, social and cultural experiences to students
- 18) Encourage leadership qualities among students.
- 19) To develop environmental awareness and responsibility.
- 20) To promote students' sense of responsibility, accountability and ownership of their learning.
- 21) To develop environmental awareness and responsibility.
- 22) To promote health, safety and well-being through monthly themes, classroom discussion and formal and informal meetings.
- 23) To implement a social skills program for at-risk students.
- 24) To teach children acceptance and respect of individual differences.

### The Evaluation of the Educational Project

The evaluation of the educational project was not completed due to Covid-19 and the difficult challenges for the school.

The school environment was monitored using the Respect and Responsibility system, and data collection specifically relating to student behavior and the AVAB plan (OURSchool survey). Monthly awards were given to students who were recognized for various life values like caring, honesty, etc.

The fund-raising events generated just over 14,000.00\$ and this money was used to help pay for the new soccer field, purchase special needs materials, hold a welcome back BBQ, among many initiatives generated by the PPO.

### Recommendations for the 2021-2022 School Year

The Governing Board recommends that the school continue to seek the participation of parents and students in the consultation and evaluation process. This will allow the school to continue to focus on the school success goals and adjust the school's programs to meet the needs of the students.

The Governing Board recommends there be a continuous focus on students with special needs.

The Governing Board recommends a focus on communication between all stakeholders and using e-push, Class Dojo and Facebook to assist parents in keeping up-to-date with school happenings.

The Governing recommends that the school continue efforts in minimizing student stress and anxiety.

### Conclusions

The Governing Board concludes that the school is functioning at a high level of efficiency. The program of studies addresses the needs of the students. The school has established a safe and respectful environment, where the school's vision is carried out through the mission of the school, in a productive and professional manner. The daycare is providing a good service to both parents and students.

The students at Laurentia are successful, as teachers facilitate their learning and monitor their needs. The parents are supportive of the initiatives approved by the Governing Board.

*Respectfully submitted by the Members of the  
Laurentia Elementary School Governing Board  
for the School Year 2020-2021*